



Whitesville Elementary School

324 Gaillard Road
Moncks Corner, SC 29461

Grades	PK-5 Elementary School	
Enrollment	879 Students	
Principal	Julia Denning	843-899-8880
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

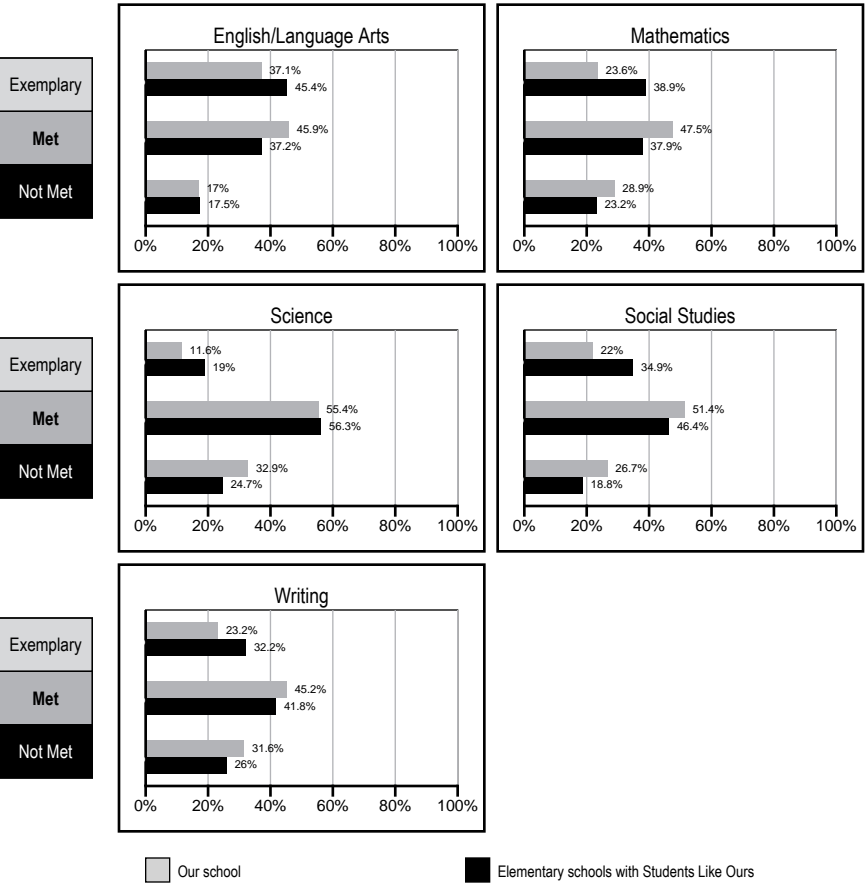
96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	44	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=879)				
First graders who attended full-day kindergarten	98.0%	Up from 97.6%	100.0%	100.0%
Retention rate	1.3%	Down from 1.4%	1.3%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	5.6%	N/A	8.6%	7.2%
With disabilities	13.7%	N/A	13.6%	12.4%
Older than usual for grade	2.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	56.4%	Up from 55.8%	62.8%	62.5%
Continuing contract teachers	54.5%	Down from 59.6%	85.7%	83.3%
Teachers returning from previous year	79.5%	Down from 81.3%	89.3%	88.3%
Teacher attendance rate	94.4%	Up from 94.3%	95.0%	95.0%
Average teacher salary*	\$42,952	Down 1.0%	\$48,576	\$48,193
Professional development days/teacher	10.9 days	Down from 14.0 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.3%	No Change	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.0%	Down from 93.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,687	Down 12.9%	\$7,107	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 65.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 63.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Whitesville Elementary serves students in Head Start through 5th grade. The school is located in a high growth area between Moncks Corner and Goose Creek. Our enrollment soared to a high this year of 1,075 students. We continue to be excited about our academic progress. Again this year, the State Department of Education awarded our school the Silver Palmetto Star for our academic growth as measured through the state assessment program. Our staff continues to strive to provide our students with many varied opportunities to excel.

Our academic focus for the staff this year has been to gain a better understanding of the new Common Core State Standards. Our students and parents saw a shift in our instructional strategies and use of instructional materials. This shift will have our students better prepared for college and the workforce. One such notable shift was in the amount of books our students read. Our library circulation was at an all-time high. There was an increase of 20,000 books check out. We are reading! Individual students' needs were met through the implementation of various programs that included having an interventionist work with small groups to address areas of weakness. We also utilized our computer lab software to target weaknesses and capitalize on student strengths. We utilized instructional coaches to help support the teachers in their professional growth. Students were engaged in a variety of activities outside the classroom. We offered chorus and art club to many of our students. Several of our chorus students excelled to the All County Chorus and All-State Chorus. Several of our Art students displayed art at the Fair and Northwoods Mall. Students in 4th and 5th grade led the daily WES News show. Our special education and PE departments hosted another school for a special bowling activity for special needs students.

Whitesville values community engagement. This year we had a number of guest speakers from the community present to our students. We took a wide range of field trips out into the community to have students gain 1st hand experience with the curriculum they were studying. We are appreciative of the support local businesses and organizations have provided us. Our community gave back to Whitesville in a very generous way this year. This past summer, Freedom Church and Calgary Baptist Church provided classroom supplies for student use. TCB Corporation, in Ridgeville, provided funding for new musical instruments. BP Fabric of America provided funds for our visual arts program. Students and staff had opportunities to give back to the community by donating to the American Heart Association (Hoops for Heart) and to the local children's emergency shelter, Callen Lacey. Our community is invited to take an active role in the planning and monitoring of school improvement through membership on our School Improvement Council.

We are extremely pleased with our students' and staff's successes and look forward to the 2013-14 school year.

Julia Taylor, Principal
Leila O'Neal, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	118	67
Percent satisfied with learning environment	82.1%	73.8%	74.7%
Percent satisfied with social and physical environment	87.5%	75.8%	76.1%
Percent satisfied with school-home relations	85.2%	69.6%	77.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whitesville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.2	638.4	613.1	632.0	100.0	100.0
Male	653.8	639.1	615.2	635.5	100.0	100.0
Female	663.4	637.6	610.9	627.7	100.0	100.0
White	667.0	643.3	618.4	635.6	100.0	100.0
African American	648.3	632.0	607.1	625.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.7	604.7	569.5	584.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.7	633.1	606.5	627.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	136	100	19.5	29.7	50.8	80.5
	4	126	100	20.3	39	40.7	79.7
	5	129	100	21.7	44.3	33.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	147	100	14.3	37.6	48.1	85.7
	4	140	100	20.5	47	32.6	79.5
	5	140	100	20.3	49.6	30.1	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	136	100	31.3	39.8	28.9	68.8
	4	126	100	18.6	41.5	39.8	81.4
	5	129	100	17.4	50.4	32.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	147	100	42.1	31.6	26.3	57.9
	4	140	100	15.9	60.6	23.5	84.1
	5	140	100	31.7	48	20.3	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	70	100	40.9	48.5	10.6	59.1
	4	125	100	32.2	55.1	12.7	67.8
	5	64	100	30.4	53.6	16.1	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	40.6	46.9	12.5	59.4
	4	139	99.3	30	59.2	10.8	70
	5	68	100	35	51.7	13.3	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	67	100	34.4	45.3	20.3	65.6
	4	125	100	25.4	53.4	21.2	74.6
	5	65	100	33.9	35.6	30.5	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	18.8	55.1	26.1	81.2
	4	140	100	25	51.5	23.5	75
	5	72	100	44.4	42.9	12.7	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	96.8	33.9	40.2	25.9	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	97.9	33.8	39.1	27.1	66.2
	4	139	96.4	30.5	50.8	18.8	69.5
	5	140	95.7	30.3	45.9	23.8	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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